





## Get-Ready Guide

### Chapter 1 Jesus Offers Us His Saving Grace





**Faith Focus: God promises to send us a Savior.**

Chapter Step	Outcomes <small>At the end of this chapter, young people will be able to</small>	Action Plan	Materials
<b>ENGAGE</b>  10 minutes Young Person's page 1	<ul style="list-style-type: none"> <li>identify ways to grow closer to God.</li> <li>tell the story of Joseph's dream.</li> <li>explain that Jesus is the Savior promised by God.</li> <li>define <b>Savior</b>.</li> </ul>	<b>Discussion:</b> Ways to grow closer to God, present the Bible as God's Word <b>Scripture Story:</b> Joseph's Dream <b>Opening Prayer</b>	Bibles
<b>EXPLORE</b>  20 minutes Young Person's pages 2–5	<ul style="list-style-type: none"> <li>understand that grace is a gift from God.</li> <li>discuss the impact of Original Sin.</li> <li>recall that we are born with Original Sin.</li> <li>explain that God calls us to have a close relationship with him.</li> <li>identify Mary as the mother of Jesus, our Savior.</li> <li>recognize that Mary chose to respond yes to God's invitation.</li> <li>describe the seasons of the liturgical year.</li> <li>define <b>grace, Original Sin, reconcile, salvation, temptation</b>.</li> </ul>	<b>Discussion:</b> Discuss rules and making good choices <b>Read:</b> Original Sin and Grace <b>Discussion:</b> Obstacles and Original Sin <b>Read:</b> The Gift of Grace <b>Discussion:</b> New life in creation, connecting with others <b>Read:</b> An Invitation to Friendship <b>Activity:</b> Write messages to God <b>Read:</b> A Year of Seasons <b>Activity:</b> Research traditions	
<b>REFLECT</b>  10 minutes Young Person's pages 6, 63	<ul style="list-style-type: none"> <li>pray a prayer of thanksgiving for the gifts of creation.</li> <li>express gratitude to God.</li> </ul>	<b>Read:</b> God Loves Us <b>Read:</b> A Psalm of Thanksgiving <b>Prayer:</b> Psalm 136	<b>Prayer Space Items:</b> cloth, Bible, cross, items that represent God's creation, CD player, CD with instrumental music
<b>RESPOND</b>  10 minutes Young Person's page 6	<ul style="list-style-type: none"> <li>understand that being close to God helps us be close to others.</li> </ul>	<b>Personal Connection:</b> I Live What I Learn <b>Closing Prayer</b> <b>Family Connection:</b> I Share with My Family <b>Chapter 1 Blackline Master:</b> God's Covenants	copies of Chapter 1 Blackline Master, journaling notebooks
<b>OPTIONAL</b>	<ul style="list-style-type: none"> <li>Incorporate an Enrich the Lesson activity, a Choice Activity, or the <i>Preparing Together for the Sacraments</i> DVD to enhance the lesson.</li> <li>Visit <a href="http://www.loyolapress.com/godsgift">www.loyolapress.com/godsgift</a> for assessments and other resources.</li> </ul>		

## Get-Ready Guide

### Chapter 2 We Are a Sacramental People





**Faith Focus:** As Catholics, we celebrate the liturgy and the sacraments, which are the work of Christ.

Chapter Step	Outcomes At the end of this chapter, young people will be able to	Action Plan	Materials
<b>ENGAGE</b>  10 minutes Young Person's page 7	<ul style="list-style-type: none"> <li>tell the story of the coming of the Holy Spirit.</li> <li>define <b>Holy Spirit</b>.</li> </ul>	<b>Discussion:</b> Importance of community <b>Scripture Story:</b> The Coming of the Holy Spirit <b>Opening Prayer</b>	Bibles
<b>EXPLORE</b>  20 minutes Young Person's pages 8–11	<ul style="list-style-type: none"> <li>recognize that the Trinity models a community of love.</li> <li>identify different forms of liturgy.</li> <li>know that God reveals himself through Scripture and Tradition.</li> <li>describe ways the saints can help us.</li> <li>discuss why Mary is important to the Church.</li> <li>define <b>Church, mystery of faith, liturgy, priest, sacrament, saint, Tradition, Trinity</b>.</li> </ul>	<b>Discussion:</b> Elements of a mystery <b>Read:</b> The Holy Trinity and the Church <b>Activity:</b> Trinity art <b>Discussion:</b> Spending time with family <b>Read:</b> Liturgy and Sacraments <b>Discussion:</b> Things that go together <b>Read:</b> Scripture and Tradition <b>Activity:</b> Scripture and Tradition sorting <b>Read:</b> The Saints	Bibles
<b>REFLECT</b>  10 minutes Young Person's pages 12, 64	<ul style="list-style-type: none"> <li>pray the Divine Praises.</li> <li>reflect on how thanksgiving and praise help us grow closer to God.</li> </ul>	<b>Read:</b> We Celebrate and Remember <b>Read:</b> Praise God <b>Prayer:</b> The Divine Praises	<b>Prayer Space Items:</b> cloth, Bible, cross, CD player, CD with instrumental music
<b>RESPOND</b>  10 minutes Young Person's page 12	<ul style="list-style-type: none"> <li>explain that Scripture, Tradition, liturgy, and sacraments are foundations of our faith.</li> </ul>	<b>Personal Connection:</b> I Live What I Learn <b>Closing Prayer</b> <b>Family Connection:</b> I Share with My Family <b>Chapter 2 Blackline Master:</b> Rearrange the Letters	copies of Chapter 2 Blackline Master, journaling notebooks
<b>OPTIONAL</b>	<ul style="list-style-type: none"> <li>Incorporate an Enrich the Lesson activity or a Choice Activity to enhance the lesson.</li> <li>Visit <a href="http://www.loyolapress.com/godsgift">www.loyolapress.com/godsgift</a> for assessments and other resources.</li> </ul>		

## Get-Ready Guide

### Chapter 3 The Sacraments of Initiation Welcome Us





**Faith Focus: Through the Sacraments of Initiation, we become full members of the Church.**

Chapter Step	Outcomes At the end of this chapter, young people will be able to	Action Plan	Materials
<b>ENGAGE</b>  10 minutes Young Person's page 13	<ul style="list-style-type: none"> <li>tell the story of the call of the first disciples.</li> <li>define <b>disciple</b>.</li> </ul>	<b>Discussion:</b> Initiation ceremonies <b>Scripture Story:</b> Come, Follow Me <b>Opening Prayer</b>	Bibles
<b>EXPLORE</b>  20 minutes Young Person's pages 14–17	<ul style="list-style-type: none"> <li>identify and describe the Sacraments of Initiation.</li> <li>explain what we are called to through Baptism, Confirmation, and the Eucharist.</li> <li>describe how the Eucharist nourishes our Christian life.</li> <li>identify the signs of the Sacraments of Initiation.</li> <li>define <b>Baptism, catechumen, Chrism, Confirmation, Eucharist, Holy Communion, Mass, Sacraments of Initiation</b>.</li> </ul>	<b>Discussion:</b> Making people feel welcome <b>Read:</b> Baptism <b>Activity:</b> Researching the Rite of Baptism <b>Read:</b> Confirmation <b>Discussion:</b> A sense of accomplishment <b>Read:</b> The Eucharist <b>Discussion:</b> Signs and symbols, K-W-L chart <b>Read:</b> Signs <b>Activity:</b> Initiation journey murals	writing supplies
<b>REFLECT</b>  10 minutes Young Person's pages 18, 65	<ul style="list-style-type: none"> <li>pray the Act of Hope.</li> <li>discuss how hope is the confidence that God will always be with us.</li> </ul>	<b>Read:</b> Our Path to Holiness <b>Read:</b> Hope and Trust in God <b>Prayer:</b> Act of Hope	<b>Prayer Space Items:</b> cloth, Bible, cross, CD player, CD with instrumental music
<b>RESPOND</b>  10 minutes Young Person's page 18	<ul style="list-style-type: none"> <li>explain that through the Sacraments of Initiation we become full members of the Catholic Church.</li> </ul>	<b>Personal Connection:</b> I Live What I Learn <b>Closing Prayer</b> <b>Family Connection:</b> I Share with My Family <b>Chapter 3 Blackline Master:</b> Sacraments of Initiation	copies of Chapter 3 Blackline Master, journaling notebooks
<b>OPTIONAL</b>	<ul style="list-style-type: none"> <li>Incorporate an Enrich the Lesson activity or a Choice Activity to enhance the lesson.</li> <li>Visit <a href="http://www.loyolapress.com/godsgift">www.loyolapress.com/godsgift</a> for assessments and other resources.</li> </ul>		

## Get-Ready Guide

### Chapter 4 Baptism Brings Us New Life in Christ





**Faith Focus:** Baptism is necessary for our salvation.

Chapter Step	Outcomes At the end of this chapter, young people will be able to	Action Plan	Materials
<b>ENGAGE</b>  10 minutes Young Person's page 19	<ul style="list-style-type: none"> <li>explain why we need to be baptized.</li> <li>define <b>sacramental character</b> and <b>soul</b>.</li> </ul>	<b>Discussion:</b> Build background <b>Scripture Story:</b> Paul and Ananias <b>Opening Prayer</b>	Bibles
<b>EXPLORE</b>  20 minutes Young Person's pages 20–21	<ul style="list-style-type: none"> <li>describe how Baptism is necessary for salvation.</li> <li>describe what happens during the Rite of Baptism.</li> <li>explain that Baptism forgives Original and personal sin.</li> <li>describe the effects of Baptism.</li> <li>define <b>concupiscence</b> and <b>rite</b>.</li> </ul>	<b>Discussion:</b> Water at Baptism <b>Read:</b> The Rite of Baptism <b>Discussion:</b> Mark of Baptism <b>Read:</b> The Fruits of Baptism <b>Activity:</b> Saul's Conversion	clay or putty
<b>REFLECT</b>  10 minutes Young Person's pages 22, 66	<ul style="list-style-type: none"> <li>pray and reflect on the baptismal candle as a symbol of Christ's light.</li> </ul>	<b>Read:</b> Baptism Is a Gift of Light <b>Read:</b> Being a Child of Light <b>Prayer:</b> Baptism Reflection	<b>Prayer Space Items:</b> cloth, Bible, cross, baptismal candle, white garments, holy water, CD player, CD with instrumental music
<b>RESPOND</b>  10 minutes Young Person's page 22	<ul style="list-style-type: none"> <li>ask Jesus for help in walking as a child of the light.</li> </ul>	<b>Personal Connection:</b> I Live What I Learn <b>Closing Prayer</b> <b>Family Connection:</b> I Share with My Family <b>Chapter 4 Blackline Master:</b> Baptism Facts	copies of Chapter 4 Blackline Master, journaling notebooks
<b>OPTIONAL</b>	<ul style="list-style-type: none"> <li>Incorporate an Enrich the Lesson activity, a Choice Activity, or the <i>Preparing Together for the Sacraments</i> DVD to enhance the lesson.</li> <li>Visit <a href="http://www.loyolapress.com/godsgift">www.loyolapress.com/godsgift</a> for assessments and other resources.</li> </ul>		

## Get-Ready Guide

### Chapter 5 Jesus Forgives Us

**Faith Focus:** Jesus offers us his forgiveness.

Chapter Step	Outcomes At the end of this chapter, young people will be able to	Action Plan	Materials
<b>ENGAGE</b>  10 minutes Young Person's page 23	<ul style="list-style-type: none"> <li>relate that Jesus will always give us a second chance.</li> <li>define <b>moral choice</b>.</li> </ul>	<b>Discussion:</b> Jesus' forgiveness <b>Scripture Story:</b> Jesus Gives Matthew a Second Chance <b>Opening Prayer</b>	Bibles
<b>EXPLORE</b>  20 minutes Young Person's pages 24–25	<ul style="list-style-type: none"> <li>explain that we have free will to make moral choices.</li> <li>distinguish between a mortal sin and a venial sin.</li> <li>explain how we can receive God's forgiveness through repentance and the celebration of the Sacrament of Penance and Reconciliation.</li> <li>distinguish between perfect and imperfect repentance.</li> <li>define <b>absolution, contrition, free will, mortal sin, repentance, Sacrament of Penance and Reconciliation, venial sin</b>.</li> </ul>	<b>Discussion:</b> Daily choices <b>Read:</b> We Are Tempted to Sin <b>Activity:</b> Stop, Think, Ask, Pray posters <b>Discussion:</b> Surprising moments <b>Read:</b> Receiving Jesus' Forgiveness	
<b>REFLECT</b>  10 minutes Young Person's pages 26, 67	<ul style="list-style-type: none"> <li>pray the <i>Confiteor</i>.</li> <li>reflect on our own sins of omission and commission.</li> </ul>	<b>Read:</b> Saying "I'm Sorry" <b>Read:</b> I Confess <b>Prayer:</b> The <i>Confiteor</i>	<b>Prayer Space Items:</b> cloth, Bible, cross, CD player, CD with instrumental music
<b>RESPOND</b>  10 minutes Young Person's page 26	<ul style="list-style-type: none"> <li>discuss how Jesus offers us his forgiveness.</li> </ul>	<b>Personal Connection:</b> I Live What I Learn <b>Closing Prayer</b> <b>Family Connection:</b> I Share with My Family <b>Chapter 5 Blackline Master:</b> A Moral Choice?	copies of Chapter 5 Blackline Master, journaling notebooks
<b>OPTIONAL</b>	<ul style="list-style-type: none"> <li>Incorporate an Enrich the Lesson activity or a Choice Activity to enhance the lesson.</li> <li>Visit <a href="http://www.loyolapress.com/godsgift">www.loyolapress.com/godsgift</a> for assessments and other resources.</li> </ul>		

## Get-Ready Guide

### Chapter 6 Jesus Heals Us





**Faith Focus:** In the Sacrament of Penance and Reconciliation, we are healed through the forgiveness of our sins.

Chapter Step	Outcomes At the end of this chapter, young people will be able to	Action Plan	Materials
<b>ENGAGE</b>  10 minutes Young Person's page 27	<ul style="list-style-type: none"> <li>explain why we need Jesus' healing.</li> <li>define <b>forgiveness</b>.</li> </ul>	<b>Discussion:</b> Why we need Jesus' healing <b>Scripture Story:</b> Healed Through Forgiveness <b>Discussion:</b> Jesus' forgiveness and healing in action <b>Opening Prayer</b>	Bibles
<b>EXPLORE</b>  20 minutes Young Person's pages 28–29	<ul style="list-style-type: none"> <li>recall that Jesus heals us by forgiving our sins in the Sacrament of Penance and Reconciliation.</li> <li>explain that one must confess all remembered sins, especially serious ones.</li> <li>explain how we confess our sins to the priest in Reconciliation.</li> <li>describe the priest's role in confession and the source of his authority to forgive in Jesus' name.</li> <li>identify the effects of Reconciliation.</li> <li>define <b>confess, confession, reconciliation room, seal of confession</b>.</li> </ul>	<b>Discussion:</b> Healing <b>Read:</b> Jesus Forgives Our Sins <b>Activity:</b> Priest Q&A session <b>Discussion:</b> Saying "I'm Sorry" <b>Read:</b> Celebrating Reconciliation <b>Discussion:</b> Ways to celebrate Reconciliation	writing supplies
<b>REFLECT</b>  10 minutes Young Person's pages 30, 68	<ul style="list-style-type: none"> <li>pray a Daily Examen.</li> <li>identify benefits of praying the Daily Examen as part of everyday life.</li> </ul>	<b>Read:</b> Another Chance <b>Read:</b> A Prayer from Saint Ignatius <b>Prayer:</b> The Daily Examen	<b>Prayer Space Items:</b> cloth, Bible, cross, CD player, CD with instrumental music
<b>RESPOND</b>  10 minutes Young Person's page 30	<ul style="list-style-type: none"> <li>explain how we are healed through the forgiveness of our sins.</li> </ul>	<b>Personal Connection:</b> I Live What I Learn <b>Closing Prayer</b> <b>Family Connection:</b> I Share with My Family <b>Chapter 6 Blackline Master:</b> Ways to Celebrate Reconciliation	copies of Chapter 6 Blackline Master, journaling notebooks
<b>OPTIONAL</b>	<ul style="list-style-type: none"> <li>Incorporate an Enrich the Lesson activity, a Choice Activity, or the <i>Preparing Together for the Sacraments</i> DVD to enhance the lesson.</li> <li>Visit <a href="http://www.loyolapress.com/godsgift">www.loyolapress.com/godsgift</a> for assessments and other resources.</li> </ul>		

## Get-Ready Guide

### Chapter 7 The Holy Spirit Guides Us

**Faith Focus: The Holy Spirit helps us seek forgiveness and celebrate the Sacrament of Penance and Reconciliation.**





Chapter Step	Outcomes At the end of this chapter, young people will be able to	Action Plan	Materials
<b>ENGAGE</b>  10 minutes Young Person's page 31	<ul style="list-style-type: none"> <li>describe God as our loving Father.</li> <li>discuss how God welcomes us back after we sin through Reconciliation.</li> <li>define <b>conscience</b>.</li> </ul>	<b>Discussion:</b> Visiting old friends <b>Scripture Story:</b> Coming Home <b>Discussion:</b> Listening to your conscience <b>Opening Prayer</b>	Bibles
<b>EXPLORE</b>  20 minutes Young Person's pages 32–33	<ul style="list-style-type: none"> <li>describe the Sacrament of Reconciliation as a celebration of God's forgiveness.</li> <li>explain how often Catholics must celebrate the Sacrament of Reconciliation.</li> <li>explain how the Holy Spirit helps us make an examination of conscience.</li> <li>order the steps in the Rite of Reconciliation.</li> <li>define <b>Act of Contrition, examination of conscience, indulgence, penance, Ten Commandments</b>.</li> </ul>	<b>Discussion:</b> The gathering of friends and relatives for celebrations <b>Read:</b> A Celebration of Forgiveness <b>Discussion:</b> Tasks we perform that involve steps in a certain order <b>Read:</b> The Rite of Reconciliation <b>Activity:</b> Make "clue cards" to use during the Sacrament of Reconciliation	
<b>REFLECT</b>  10 minutes Young Person's pages 34, 69	<ul style="list-style-type: none"> <li>pray the Act of Contrition (or Prayer of the Penitent).</li> <li>reflect on ways to avoid temptation and sin.</li> </ul>	<b>Read:</b> Making Amends <b>Read:</b> I Am Sorry <b>Prayer:</b> Act of Contrition (or Prayer of the Penitent)	<b>Prayer Space Items:</b> cloth, Bible, cross, CD player, CD with instrumental music
<b>RESPOND</b>  10 minutes Young Person's page 34	<ul style="list-style-type: none"> <li>explain how the Holy Spirit helps us seek forgiveness and celebrate the sacrament.</li> </ul>	<b>Personal Connection:</b> I Live What I Learn <b>Closing Prayer</b> <b>Family Connection:</b> I Share with My Family <b>Chapter 7 Blackline Master:</b> Celebrating the Sacrament of Reconciliation	copies of Chapter 7 Blackline Master, journaling notebooks
<b>OPTIONAL</b>	<ul style="list-style-type: none"> <li>Incorporate an Enrich the Lesson activity or a Choice Activity to enhance the lesson.</li> <li>Visit <a href="http://www.loyolapress.com/godsgift">www.loyolapress.com/godsgift</a> for assessments and other resources.</li> </ul>		



## Get-Ready Guide

### Chapter 8 God Is Always by Our Side

**Faith Focus:** God is always ready to welcome us back in love and forgiveness through the Sacrament of Penance and Reconciliation.





Chapter Step	Outcomes At the end of this chapter, young people will be able to	Action Plan	Materials
<b>ENGAGE</b>  10 minutes Young Person's page 35	<ul style="list-style-type: none"> <li>describe God's love and care for everyone.</li> <li>explain that salvation is a gift from God.</li> </ul>	<b>Discussion:</b> Finding something you lost <b>Scripture Story:</b> The Good Shepherd <b>Discussion:</b> Accepting gifts <b>Opening Prayer</b>	Bibles
<b>EXPLORE</b>  20 minutes Young Person's pages 36–37	<ul style="list-style-type: none"> <li>discuss how conversion is an ongoing process.</li> <li>explain how the Sacrament of Reconciliation reconciles us to God and the Church.</li> <li>identify sins of omission and sins of commission.</li> <li>explain that repentance means sorrow for our sins and a change of heart.</li> <li>describe the purpose of a penance.</li> <li>define <b>conversion, sin of commission, sin of omission.</b></li> </ul>	<b>Discussion:</b> Turning toward God <b>Read:</b> Returning to God <b>Activity:</b> Use creative movement to show our turn toward God <b>Discussion:</b> "Checking your work" in daily life <b>Read:</b> Turning Away from Sin	an image of sunflowers
<b>REFLECT</b>  10 minutes Young Person's pages 38, 70	<ul style="list-style-type: none"> <li>experience praying a psalm-based reflection.</li> <li>reflect on how we can follow the ways of the Lord.</li> </ul>	<b>Read:</b> The Grace We Need <b>Read:</b> Over and Over Again <b>Prayer:</b> God, Our Good Shepherd	<b>Prayer Space Items:</b> cloth, Bible, cross, CD player, CD with instrumental music
<b>RESPOND</b>  10 minutes Young Person's page 38	<ul style="list-style-type: none"> <li>discuss how God is always ready to welcome us back through the sacrament.</li> </ul>	<b>Personal Connection:</b> I Live What I Learn <b>Closing Prayer</b> <b>Family Connection:</b> I Share with My Family <b>Chapter 8 Blackline Master:</b> Check Your Work	copies of Chapter 8 Blackline Master, journaling notebooks
<b>OPTIONAL</b>	<ul style="list-style-type: none"> <li>Incorporate an Enrich the Lesson activity or a Choice Activity to enhance the lesson.</li> <li>Visit <a href="http://www.loyolapress.com/godsgift">www.loyolapress.com/godsgift</a> for assessments and other resources.</li> </ul>		



## Get-Ready Guide

### Chapter 9 We Gather at Mass





**Faith Focus:** We gather at Mass to celebrate God's presence.

Chapter Step	Outcomes At the end of this chapter, young people will be able to	Action Plan	Materials
<b>ENGAGE</b>  10 minutes Young Person's page 39	<ul style="list-style-type: none"> <li>name times they have gathered with family.</li> <li>tell how King David welcomed the ark of the covenant.</li> <li>explain that we gather at Mass to celebrate God's presence.</li> <li>define <b>procession</b>.</li> </ul>	<b>Discussion:</b> Special gatherings <b>Scripture Story:</b> King David's Joyful Welcome <b>Opening Prayer</b>	Bibles
<b>EXPLORE</b>  20 minutes Young Person's pages 40–41	<ul style="list-style-type: none"> <li>describe how we honor the Lord's Day.</li> <li>identify that the Eucharist is a unique way God is present with us at Mass.</li> <li>explain that we all participate in the celebration of Mass.</li> <li>describe how we participate in the Introductory Rites at Mass.</li> <li>name those who are part of the procession during the Entrance Chant.</li> <li>explain the purpose of the Penitential Act.</li> <li>define <b>altar, Collect, deacon, Gloria, Introductory Rites, Kyrie, lector, mercy, Penitential Act</b>.</li> </ul>	<b>Discussion:</b> Importance of community <b>Read:</b> We Gather Together <b>Activity:</b> Read about Solomon's Temple and draw a diagram <b>Discussion:</b> Family celebrations <b>Read:</b> Introductory Rites <b>Activity:</b> I See These Things at Mass on page 101 in the I Live My Faith section	
<b>REFLECT</b>  10 minutes Young Person's pages 42, 71	<ul style="list-style-type: none"> <li>pray a prayer of praise.</li> </ul>	<b>Read:</b> Mass Unites Us <b>Read:</b> Bless the Lord <b>Prayer:</b> Psalm 103	<b>Prayer Space Items:</b> cloth, Bible, cross, CD player, CD with instrumental music
<b>RESPOND</b>  10 minutes Young Person's page 42	<ul style="list-style-type: none"> <li>identify ways to celebrate God's presence at Mass on Sunday and every day.</li> </ul>	<b>Personal Connection:</b> I Live What I Learn <b>Closing Prayer</b> <b>Family Connection:</b> I Share with My Family <b>Chapter 9 Blackline Master:</b> The Mass Begins	copies of Chapter 9 Blackline Master, journaling notebooks
<b>OPTIONAL</b>	<ul style="list-style-type: none"> <li>Incorporate an Enrich the Lesson activity, a Choice Activity, or the <i>Preparing Together for the Sacraments</i> DVD to enhance the lesson.</li> <li>Visit <a href="http://www.loyolapress.com/godsgift">www.loyolapress.com/godsgift</a> for assessments and other resources.</li> </ul>		

## Get-Ready Guide

### Chapter 10 We Listen to God's Word





#### Faith Focus: We Listen to God's Word at Mass.

Chapter Step	Outcomes At the end of this chapter, young people will be able to	Action Plan	Materials
<b>ENGAGE</b>  10 minutes Young Person's page 43	<ul style="list-style-type: none"> <li>• identify ways to share stories.</li> <li>• explain that Jesus' parable teaches us about listening to and living God's Word.</li> <li>• explain how we open our hearts to God's Word.</li> <li>• define <b>Gospels</b>.</li> </ul>	<b>Discussion:</b> Storytelling and family history <b>Scripture Story:</b> Sowing Seeds <b>Opening Prayer</b>	Bibles
<b>EXPLORE</b>  20 minutes Young Person's pages 44–45	<ul style="list-style-type: none"> <li>• explain the difference between the Old and the New Testaments.</li> <li>• name the parts of the Liturgy of the Word.</li> <li>• define <b>creed, Homily, New Testament, Old Testament, psalm, Sacred Scripture</b>.</li> </ul>	<b>Discussion:</b> Family history, importance of Bible history <b>Read:</b> Liturgy of the Word <b>Activity:</b> Explain gestures used before Gospel reading <b>Discussion:</b> Reactions to stories <b>Read:</b> We Reflect and Respond in Faith <b>Activity:</b> Liturgy of the Word Puzzles	
<b>REFLECT</b>  10 minutes Young Person's pages 46, 72	<ul style="list-style-type: none"> <li>• pray a prayer based on the parable of the mustard seed.</li> <li>• express gratitude for God's Word.</li> </ul>	<b>Read:</b> Growing Our Faith <b>Read:</b> Scriptural Prayer <b>Prayer:</b> Nurturing the Seeds of Faith	<b>Prayer Space Items:</b> cloth, Bible, cross, CD player, CD with instrumental music, a pot with a seedling or a young plant
<b>RESPOND</b>  10 minutes Young Person's page 46	<ul style="list-style-type: none"> <li>• explain that we honor God by living according to his Word.</li> </ul>	<b>Personal Connection:</b> I Live What I Learn <b>Closing Prayer</b> <b>Family Connection:</b> I Share with My Family <b>Chapter 10 Blackline Master:</b> Rooted in God's Word, Spreading the Message	copies of Chapter 10 Blackline Master, journaling notebooks
<b>OPTIONAL</b>	<ul style="list-style-type: none"> <li>• Incorporate an Enrich the Lesson activity, a Choice Activity, or the <i>Preparing Together for the Sacraments</i> DVD to enhance the lesson.</li> <li>• Visit <a href="http://www.loyolapress.com/godsgift">www.loyolapress.com/godsgift</a> for assessments and other resources.</li> </ul>		

## Get-Ready Guide

### Chapter 11 We Offer Gifts





**Faith Focus:** At Mass, we bring forth the gifts of wheat bread and grape wine that will be offered to God.

Chapter Step	Outcomes At the end of this chapter, young people will be able to	Action Plan	Materials
<b>ENGAGE</b>  10 minutes Young Person's page 47	<ul style="list-style-type: none"> <li>discuss the meaning of gifts we give and receive.</li> <li>tell the story of the multiplication of the loaves and fishes.</li> <li>identify Jesus' promise to give himself as spiritual food.</li> <li>define <b>offering</b>.</li> </ul>	<p><b>Discussion:</b> Gifts and their meaning</p> <p><b>Scripture Story:</b> An Incredible Meal</p> <p><b>Opening Prayer</b></p>	Bibles
<b>EXPLORE</b>  20 minutes Young Person's pages 48–49	<ul style="list-style-type: none"> <li>understand the Presentation and Preparation of the Gifts.</li> <li>identify actions that can be offered as gifts to God.</li> <li>explain that the bread and wine represent all that we offer to God.</li> <li>define <b>blessing</b> and <b>sacrifice</b>.</li> </ul>	<p><b>Discussion:</b> Presenting gifts</p> <p><b>Read:</b> We Present and Prepare the Gifts</p> <p><b>Discussion:</b> Grace before meals</p> <p><b>Read:</b> The Blessing of the Gifts</p> <p><b>Activity:</b> Use Your Gifts</p> <p><b>Activity:</b> Organize a food drive</p>	
<b>REFLECT</b>  10 minutes Young Person's pages 50, 73	<ul style="list-style-type: none"> <li>pray using imagination.</li> <li>express gratitude to God for the gift of Jesus.</li> </ul>	<p><b>Read:</b> We Are Blessed</p> <p><b>Read:</b> Imagination in Prayer</p> <p><b>Prayer:</b> We Use Our Gifts</p>	<b>Prayer Space Items:</b> cloth, Bible, cross, CD player, CD with instrumental music
<b>RESPOND</b>  10 minutes Young Person's page 50	<ul style="list-style-type: none"> <li>identify gifts and how they can be used in service to others.</li> </ul>	<p><b>Personal Connection:</b> I Live What I Learn</p> <p><b>Closing Prayer</b></p> <p><b>Family Connection:</b> I Share with My Family</p> <p><b>Chapter 11 Blackline Master:</b> Step into Jesus' Sandals</p>	copies of Chapter 11 Blackline Master, journaling notebooks
<b>OPTIONAL</b>	<ul style="list-style-type: none"> <li>Incorporate an Enrich the Lesson activity or a Choice Activity to enhance the lesson.</li> <li>Visit <a href="http://www.loyolapress.com/godsgift">www.loyolapress.com/godsgift</a> for assessments and other resources.</li> </ul>		

## Get-Ready Guide

### Chapter 12 We Remember Christ's Passover




**Faith Focus:** During the Eucharistic Prayer, Jesus gives us the gift of himself.

Chapter Step	Outcomes At the end of this chapter, young people will be able to	Action Plan	Materials
<b>ENGAGE</b>  10 minutes Young Person's page 51	<ul style="list-style-type: none"> <li>identify the importance of family meals and celebrations.</li> <li>tell the story of the Last Supper.</li> <li>explain that at the Last Supper, Jesus kept his promise to give us himself as spiritual food.</li> <li>identify connections between the Last Supper and the celebration of the Eucharist.</li> <li>define <b>Last Supper</b>.</li> </ul>	<b>Discussion:</b> Special family meals <b>Scripture Story:</b> A Meal of Remembrance <b>Opening Prayer</b>	Bibles
<b>EXPLORE</b>  20 minutes Young Person's pages 52–53	<ul style="list-style-type: none"> <li>discuss how the Eucharistic Prayer is the center and high point of Mass.</li> <li>describe the Eucharistic Prayer as a prayer of thanksgiving and praise.</li> <li>identify the Eucharist as the Body and Blood of Jesus Christ.</li> <li>discuss how Christ himself is acting through the priest to offer the Eucharistic sacrifice.</li> <li>describe people's responses in the Eucharistic Prayer.</li> <li>define <b>consecration, Eucharistic Prayer, real presence, transubstantiation</b>.</li> </ul>	<b>Discussion:</b> Thanksgiving celebrations and the Eucharistic Prayer as thanksgiving <b>Read:</b> A Prayer of Thanksgiving <b>Discussion:</b> Transformation in nature <b>Read:</b> The Real Presence <b>Activity:</b> Passover research project	parish missalettes for each young person
<b>REFLECT</b>  10 minutes Young Person's pages 54, 74	<ul style="list-style-type: none"> <li>pray a litany of thanksgiving for the gift of the Eucharist.</li> <li>reflect on making sacrifices to show love for God.</li> </ul>	<b>Read:</b> The Center of Our Faith <b>Read:</b> Praising God for Our Gifts <b>Prayer:</b> Litany of Thanksgiving	<b>Prayer Space Items:</b> cloth, Bible, cross, CD player, CD with instrumental music
<b>RESPOND</b>  10 minutes Young Person's page 54	<ul style="list-style-type: none"> <li>explain the importance of the Eucharistic Prayer and Christ's Real Presence in the Eucharist.</li> </ul>	<b>Personal Connection:</b> I Live What I Learn <b>Closing Prayer</b> <b>Family Connection:</b> I Share with My Family <b>Chapter 12 Blackline Master:</b> The Center of Our Celebration	copies of Chapter 12 Blackline Master, journaling notebooks
<b>OPTIONAL</b>	<ul style="list-style-type: none"> <li>Incorporate an Enrich the Lesson activity or a Choice Activity to enhance the lesson.</li> <li>Visit <a href="http://www.loyolapress.com/godsgift">www.loyolapress.com/godsgift</a> for assessments and other resources.</li> </ul>		

## Get-Ready Guide

### Chapter 13 Holy Communion Strengthens Us





**Faith Focus: We receive the Body and Blood of Jesus Christ in Holy Communion.**

Chapter Step	Outcomes At the end of this chapter, young people will be able to	Action Plan	Materials
<b>ENGAGE</b>  10 minutes Young Person's page 55	<ul style="list-style-type: none"> <li>identify the importance of teamwork and planning.</li> <li>describe how the early Christians gathered to remember Jesus.</li> </ul>	<b>Discussion:</b> Teamwork and playing sports <b>Scripture Story:</b> A New Church <b>Discussion:</b> Friendship, community, and mission <b>Opening Prayer</b>	Bibles
<b>EXPLORE</b>  20 minutes Young Person's pages 56–57	<ul style="list-style-type: none"> <li>explain that we gather to remember Jesus' Last Supper just as early Christians did.</li> <li>explain that we are united with one another when we pray the Lord's Prayer.</li> <li>identify the Lord's Prayer as the prayer that Jesus taught.</li> <li>identify the meaning of the Sign of Peace.</li> <li>describe how we receive Holy Communion.</li> <li>define <b>chalice, Communion Rite, host, Lord's Prayer, tabernacle.</b></li> </ul>	<b>Discussion:</b> Praying grace before meals <b>Discussion:</b> Connections to the Church family <b>Read:</b> The Communion Rite <b>Activity:</b> Compose a prayer <b>Discussion:</b> Nourishment of our bodies <b>Discussion:</b> Working together <b>Read:</b> We Receive Holy Communion	
<b>REFLECT</b>  10 minutes Young Person's pages 58, 75	<ul style="list-style-type: none"> <li>pray the Lord's Prayer.</li> <li>reflect on recognizing God's Kingdom.</li> </ul>	<b>Read:</b> Renewed and Strengthened <b>Read:</b> We Pray to God Our Father <b>Prayer:</b> The Lord's Prayer	<b>Prayer Space Items:</b> cloth, Bible, cross, CD player, CD with instrumental music
<b>RESPOND</b>  10 minutes Young Person's page 58	<ul style="list-style-type: none"> <li>describe the effects of Holy Communion.</li> </ul>	<b>Personal Connection:</b> I Live What I Learn <b>Closing Prayer</b> <b>Family Connection:</b> I Share with My Family <b>Chapter 13 Blackline Master:</b> We Receive	copies of Chapter 13 Blackline Master, journaling notebooks
<b>OPTIONAL</b>	<ul style="list-style-type: none"> <li>Incorporate an Enrich the Lesson activity, a Choice Activity, or the <i>Preparing Together for the Sacraments</i> DVD to enhance the lesson.</li> <li>Visit <a href="http://www.loyolapress.com/godsgift">www.loyolapress.com/godsgift</a> for assessments and other resources.</li> </ul>		

## Get-Ready Guide

### Chapter 14 Jesus Calls Us to Love

**Faith Focus: The Eucharist nourishes us and sends us to live as disciples of Jesus Christ.**

Chapter Step	Outcomes At the end of this chapter, young people will be able to	Action Plan	Materials
<b>ENGAGE</b>  10 minutes Young Person's page 59	<ul style="list-style-type: none"> <li>• identify faith as a journey.</li> <li>• discuss how to show others Jesus' love.</li> <li>• tell the story of the disciples' encounter with Jesus on the road to Emmaus.</li> </ul>	<b>Discussion:</b> Roadblocks on the journey of faith <b>Scripture Story:</b> An Encounter on the Road <b>Opening Prayer</b>	Bibles
<b>EXPLORE</b>  20 minutes Young Person's pages 60–61	<ul style="list-style-type: none"> <li>• explain that the Eucharist prepares us for discipleship.</li> <li>• make and verbalize connections between the disciples' journey with Jesus and our encounter with Jesus in the Eucharist.</li> <li>• explain that we are sent from Mass to live as followers of Jesus.</li> <li>• describe the Concluding Rites of Mass.</li> <li>• name the Principles of Catholic social teaching.</li> <li>• explain why we are called to work for justice.</li> <li>• know that God asks us to care for those who are poor.</li> <li>• define <b>Catholic social teaching, discipleship, Kingdom of God.</b></li> </ul>	<b>Discussion:</b> Preparing for discipleship <b>Read:</b> A New Journey <b>Discussion:</b> Headlines and choices <b>Read:</b> Working for the Kingdom of God <b>Activity:</b> Videotape lesson for inclusion of young people with cognitive differences	headlines and pictures from newspapers and online news sites
<b>REFLECT</b>  10 minutes Young Person's pages 62, 76	<ul style="list-style-type: none"> <li>• pray a prayer of discipleship and mission.</li> <li>• reflect on and identify how to live the Beatitudes.</li> </ul>	<b>Read:</b> Live the Mission <b>Read:</b> Being Our Best Selves <b>Prayer:</b> The Beatitudes	<b>Prayer Space Items:</b> cloth, Bible, cross, CD player, CD with instrumental music
<b>RESPOND</b>  10 minutes Young Person's page 62	<ul style="list-style-type: none"> <li>• explain that we are sent from Mass to be disciples.</li> </ul>	<b>Personal Connection:</b> I Live What I Learn <b>Closing Prayer</b> <b>Family Connection:</b> I Share with My Family <b>Chapter 14 Blackline Master:</b> Reaching Out	copies of Chapter 14 Blackline Master, journaling notebooks
<b>OPTIONAL</b>	<ul style="list-style-type: none"> <li>• Incorporate an Enrich the Lesson activity or a Choice Activity to enhance the lesson.</li> <li>• Visit <a href="http://www.loyolapress.com/godsgift">www.loyolapress.com/godsgift</a> for assessments and other resources.</li> </ul>		